

Montana Progress

Montana's Graduation Rate:

Increased from 80.7 percent in 2009 to 84.4 percent in 2013

Montana's Dropout Rate:

- Decreased from 5 percent in 2009 to 3.6 percent in 2013 (772 fewer students)
- Economic Impact: \$4.3 million annual boost to the state's economy, and an increase in graduates' lifetime earnings of \$68.2 million

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Montana Progress

- **Graduation Matters Great Falls:**
Number of drop outs cut by 50 percent within 18 months of implementing the GMM model
- **Graduation Matters Missoula:**
Graduation rate of American Indian students increase from 56 percent in 2007 to 82.2 percent in 2013
- **Graduation Matters Belgrade:**
Graduation rate rose seven percentage points, from 77.3 percent to 84.1 percent in the last two years

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Cinci/NKY Positive Trends

	2005	2012
Kindergarten Readiness	44%	53%
4 th Grade Reading	55%	71%
8 th Grade Math	37%	61%
High School Graduation Rates	72%	82%
College Completion Rates	47%	56%

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Key Questions

Do we honestly know why?

**If so, how do we sustain and build
on what works?**

Where do we innovate?

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**What Makes
“Collective Impact”
Unique?**

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Visualizing Collective Impact

Collective Impact

Cumulative Impact

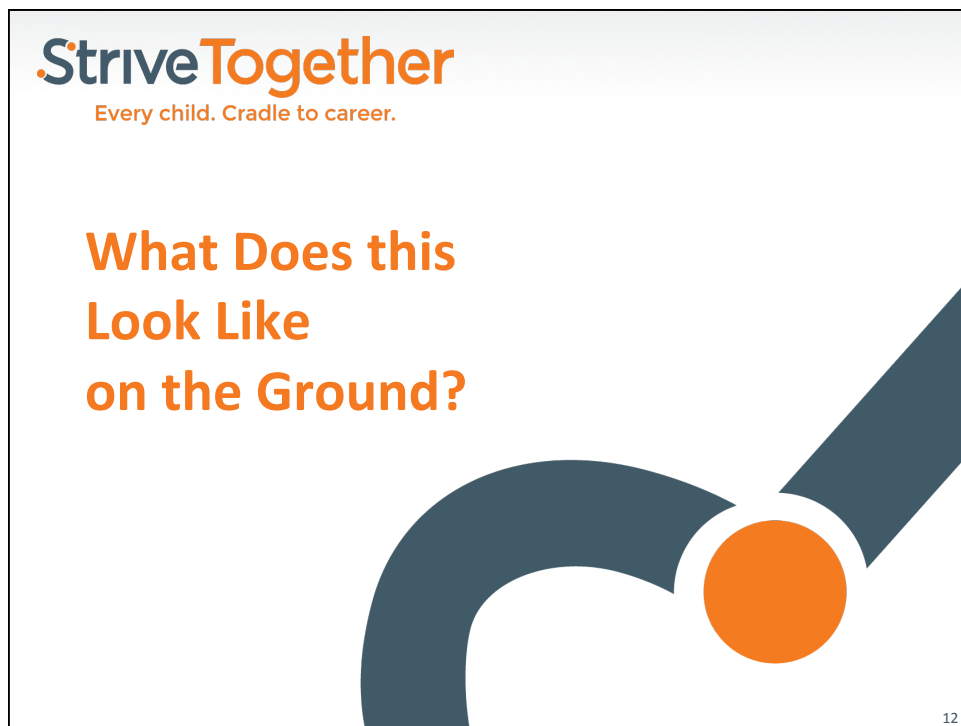
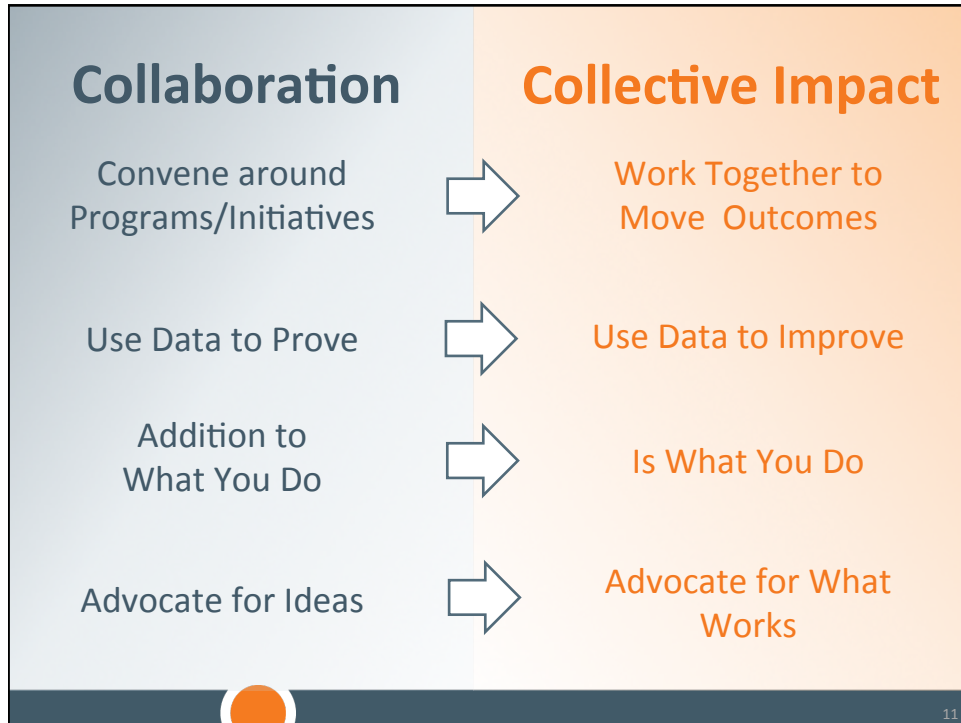


Isolated Impact



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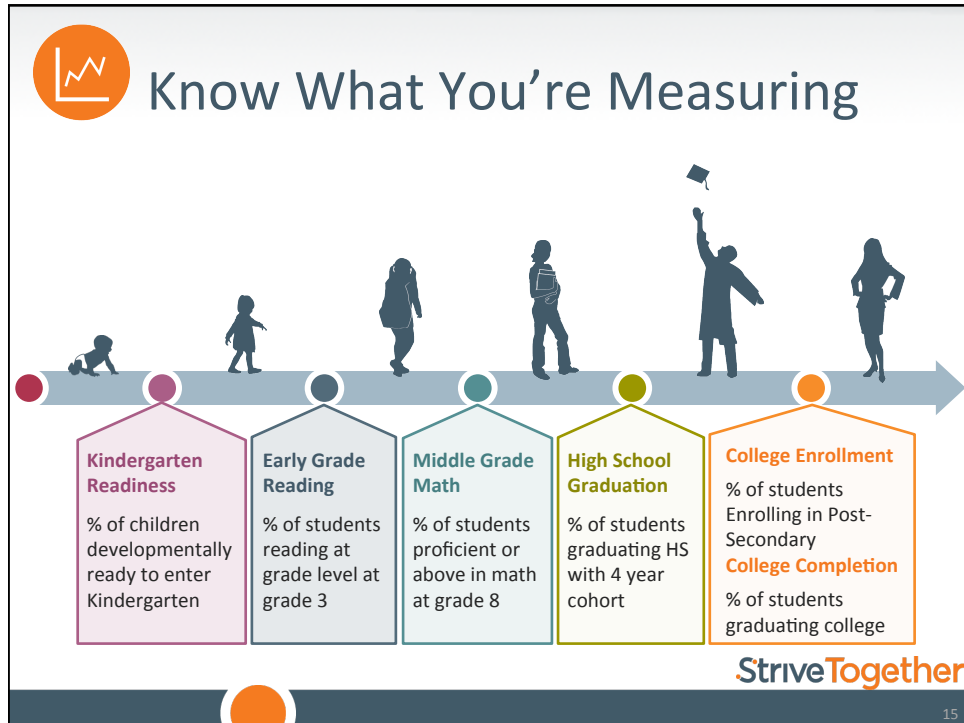




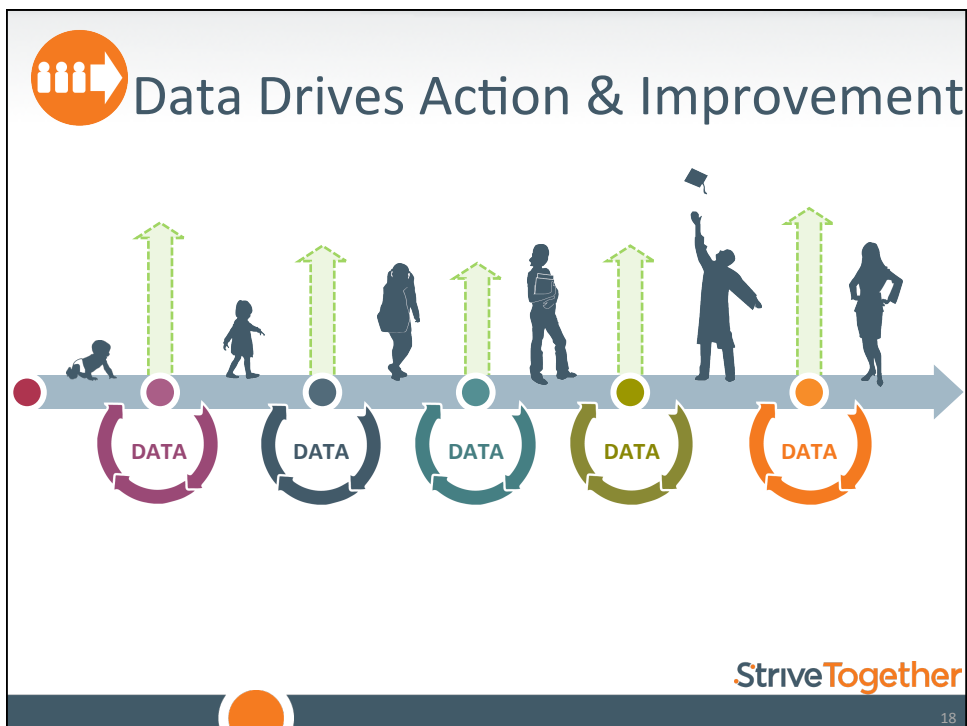
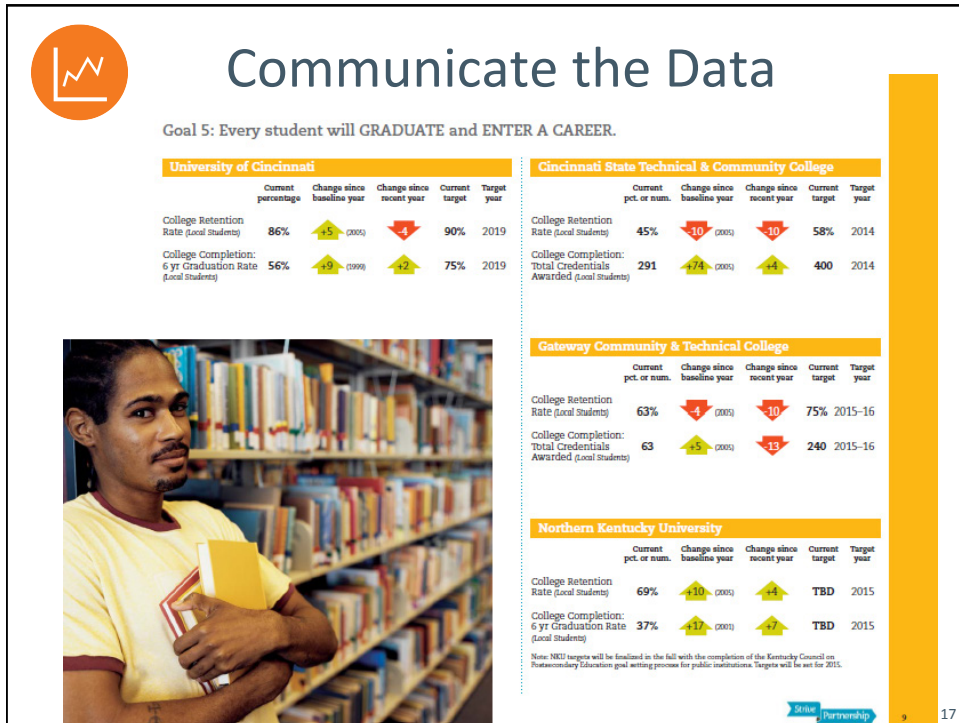
Common Vision & Strategy


“Every Child, Cradle to Career.”

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Community Dashboard Example						
Community Outcomes Areas	Kindergarten Readiness	Early Grade Reading	High School Graduation	Post-secondary Enrollment	Post-Secondary Completion	Career Placement and Retention
Core Outcomes (Measures)	<ul style="list-style-type: none"> Percent of students assessed as ready for school at Kindergarten 	<ul style="list-style-type: none"> Percent of students proficient at third grade reading 	<ul style="list-style-type: none"> Percent of students who graduate from high school 	<ul style="list-style-type: none"> Percent of students who enroll in a post-secondary institution within six months of graduation 	<ul style="list-style-type: none"> Percent of students who graduate from a local post-secondary institution Percent of students who earn a certification 	<ul style="list-style-type: none"> Percent of population placed/retained in high demand careers Reduction in public assistance
Contributing Indicators	<ul style="list-style-type: none"> Percent of children enrolled into a quality pre-school program Percent of children identified as potentially developmentally delayed Percent of students assessed as socially/emotionally ready Parent education opportunities 	<ul style="list-style-type: none"> Percent of students chronically absent Percent of ELL / ESL students Percent of students K-3 participating in extended learning time/high quality summer learning opportunities 	<ul style="list-style-type: none"> Percentage of students completing state graduation tests Percent of students dropping out Percent participating in extended learning time 	<ul style="list-style-type: none"> Percent of students scoring "college ready" on ACT/SAT (by subject) Percent of students completing FAFSA Percent of students applying to college 	<ul style="list-style-type: none"> Percent of students still enrolled after 1/2 years Percent of students needing 2 or more remedial courses (and 1 or more) Percent of students receiving federal/institutional aid 	<ul style="list-style-type: none"> Recidivism rates Home ownership rates Placement of veterans and formally incarcerated in high demand careers GED completion rates
Contextual Indicators	<ul style="list-style-type: none"> Percent Free & Reduced Lunch Percent children w. medical home 			<ul style="list-style-type: none"> Poverty rates Mobility rates 		<ul style="list-style-type: none"> Children feel safe Unemployment rates

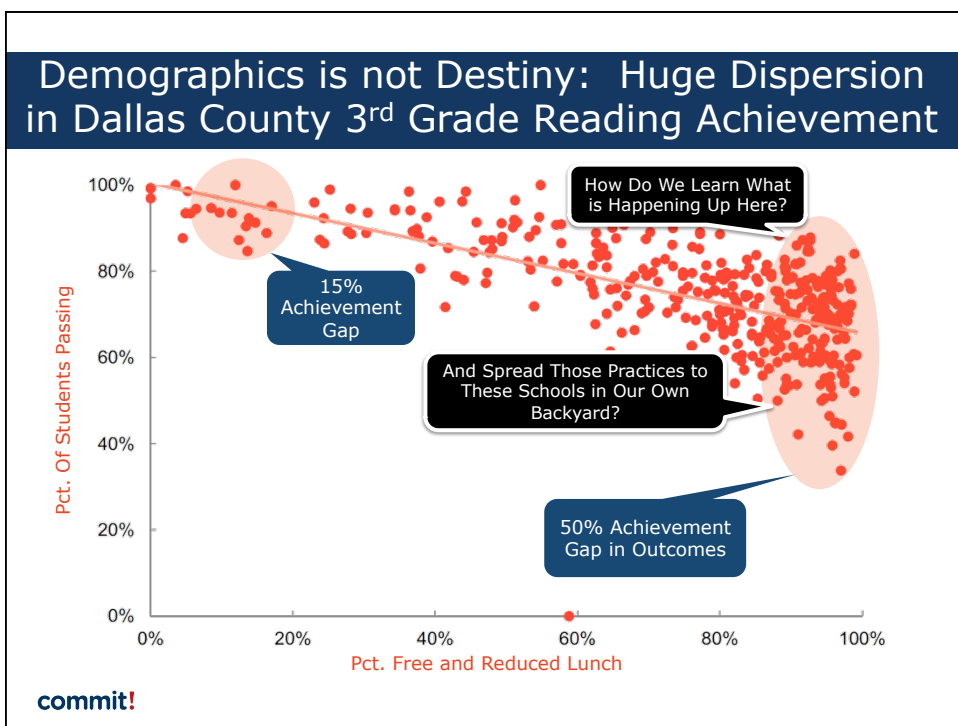





Example Action: College Enrollment




- Convene programs and services focused on college enrollment
- Review local program data on types of services impacting college enrollment
- Found the completion of financial aid forms most directly correlates to enrollment
- Build concrete action plan so existing programs – including schools – ensure students apply for financial aid

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Mobilizing Resources For Improvement

PEOPLE

SKILLS


MONEY







WHAT WORKS



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Framework for Building Cradle to Career Civic Infrastructure

	Shared Community Vision	Cross-Sector Engagement & Accountability	Cradle to Career Vision & Scope	Strategic Communications
	Evidence Based Decision Making	Community Level Outcomes	Data Collection & Sharing	Capacity to Analyze Data
	Collaborative Action	Selecting Priority Outcomes	Collaborative Action Networks	Continuous Improvement Process
	Investment & Sustainability	Mobilizing Resources for Impact	Anchor Entity & Staffing	Policy & Advocacy Alignment

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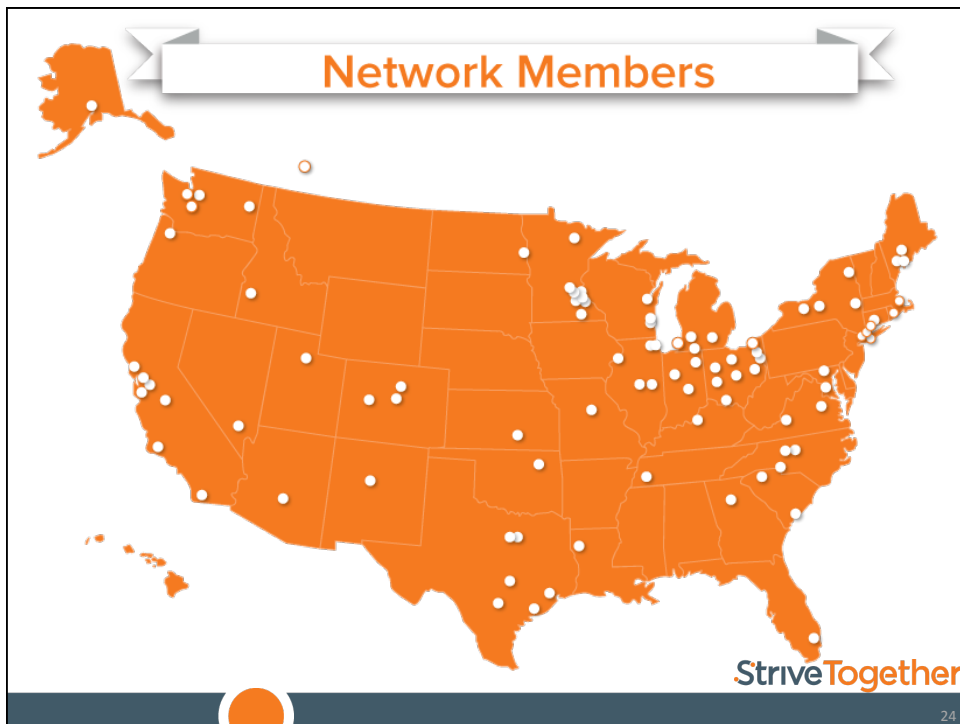
Sites Making Significant Progress

- **Emerging:** Fort Wayne & Red Wing
 - Partners focused on getting early wins using data
- **Sustaining:** Portland & Albuquerque
 - Investors focused on working with practitioners to identify/scale practices
 - Alignment with existing efforts
- **Systems Change:** Cincinnati
 - Focused on big wins by building on what works

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Network Members



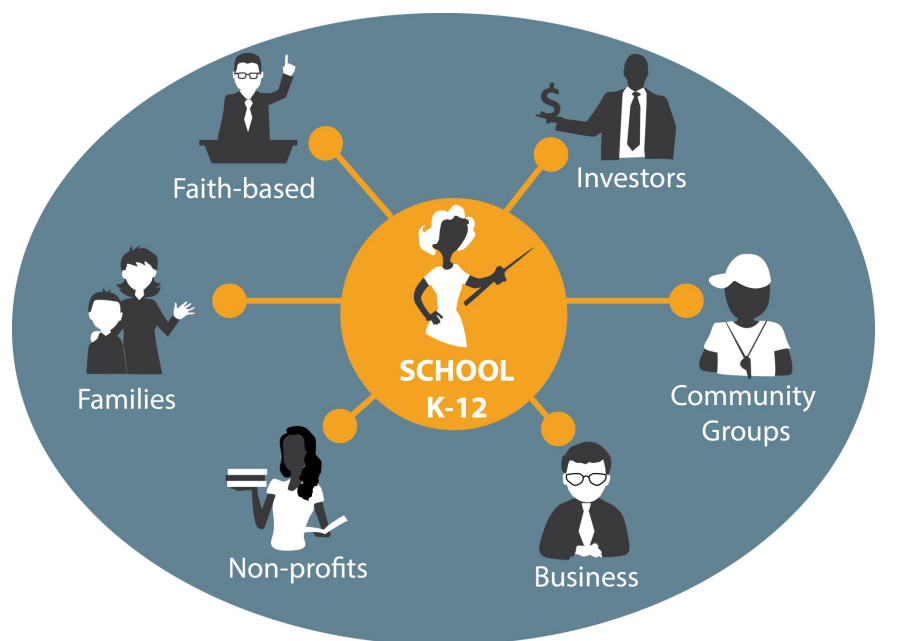
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Three Critical Lessons

- **Courageous Conversations:**
“Partnerships move at the speed of trust.”
- **Culture of Continuous Improvement:**
“Data is a flashlight, not a hammer.”
- **Backbone Function v. Backbone Organization:**
“Stop the race to the backbone.”

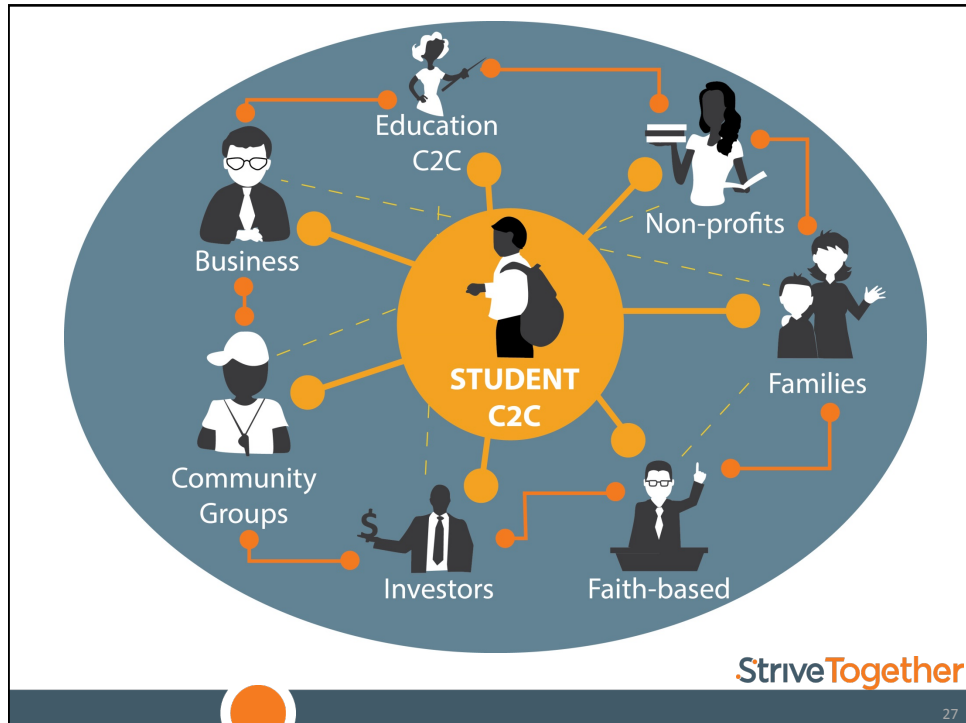
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"FAITH IS TAKING THE FIRST STEP
EVEN WHEN YOU CAN'T SEE THE
WHOLE STAIRCASE."

- Martin Luther King, Jr.